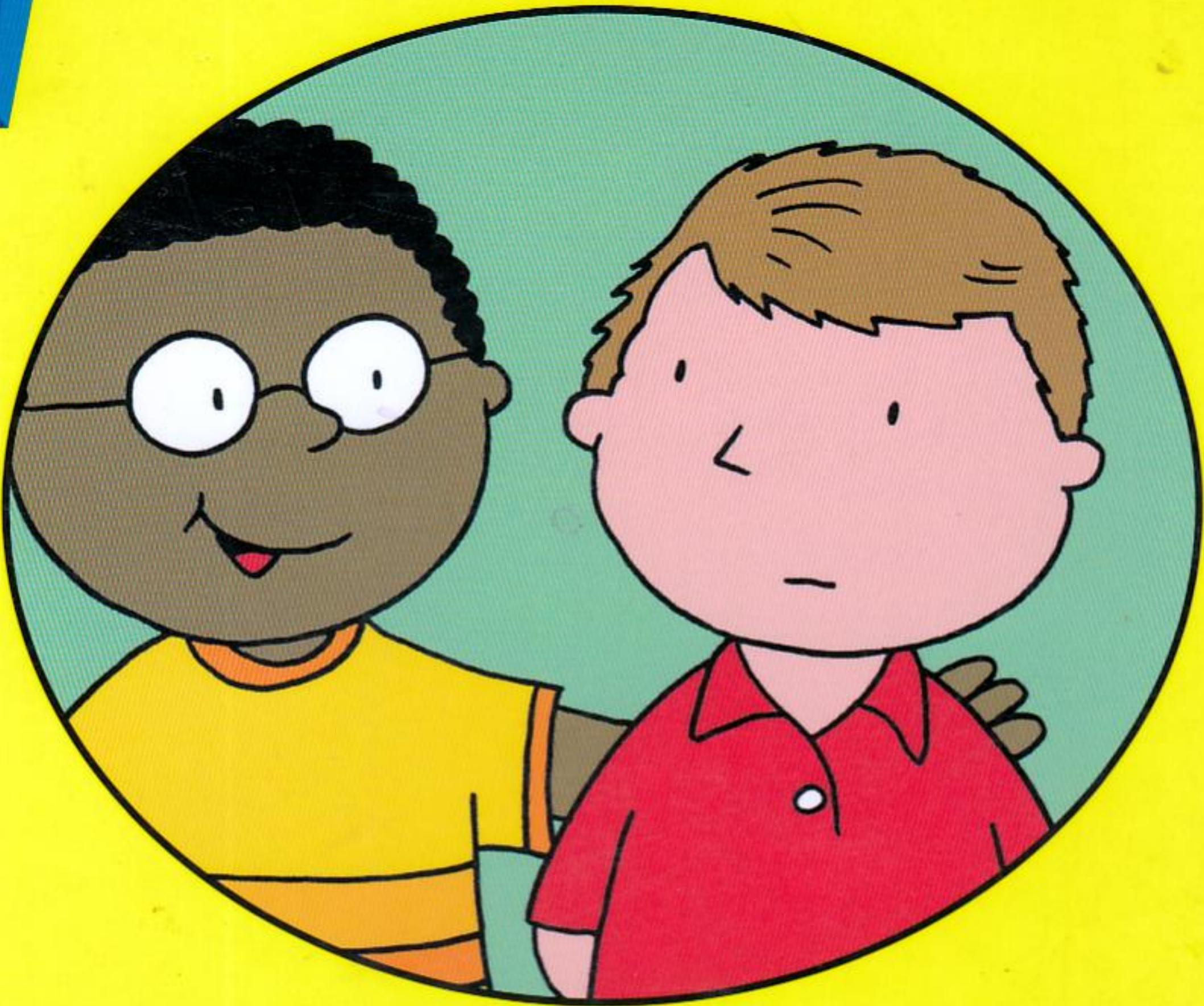


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Long i

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# MIKE AND SPIKE

Mary Beth Spann

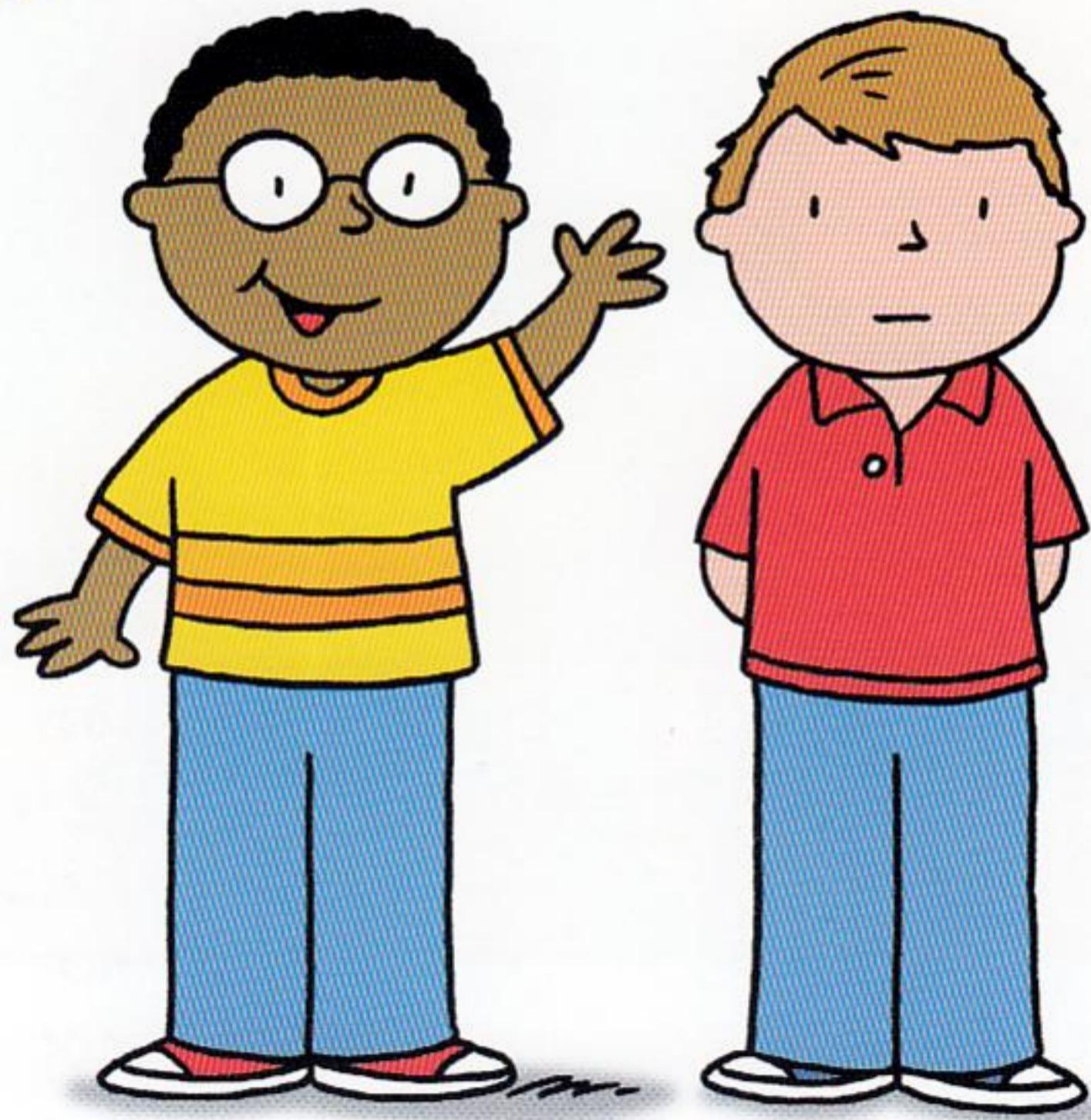
Illustrated by Patrick Merrell

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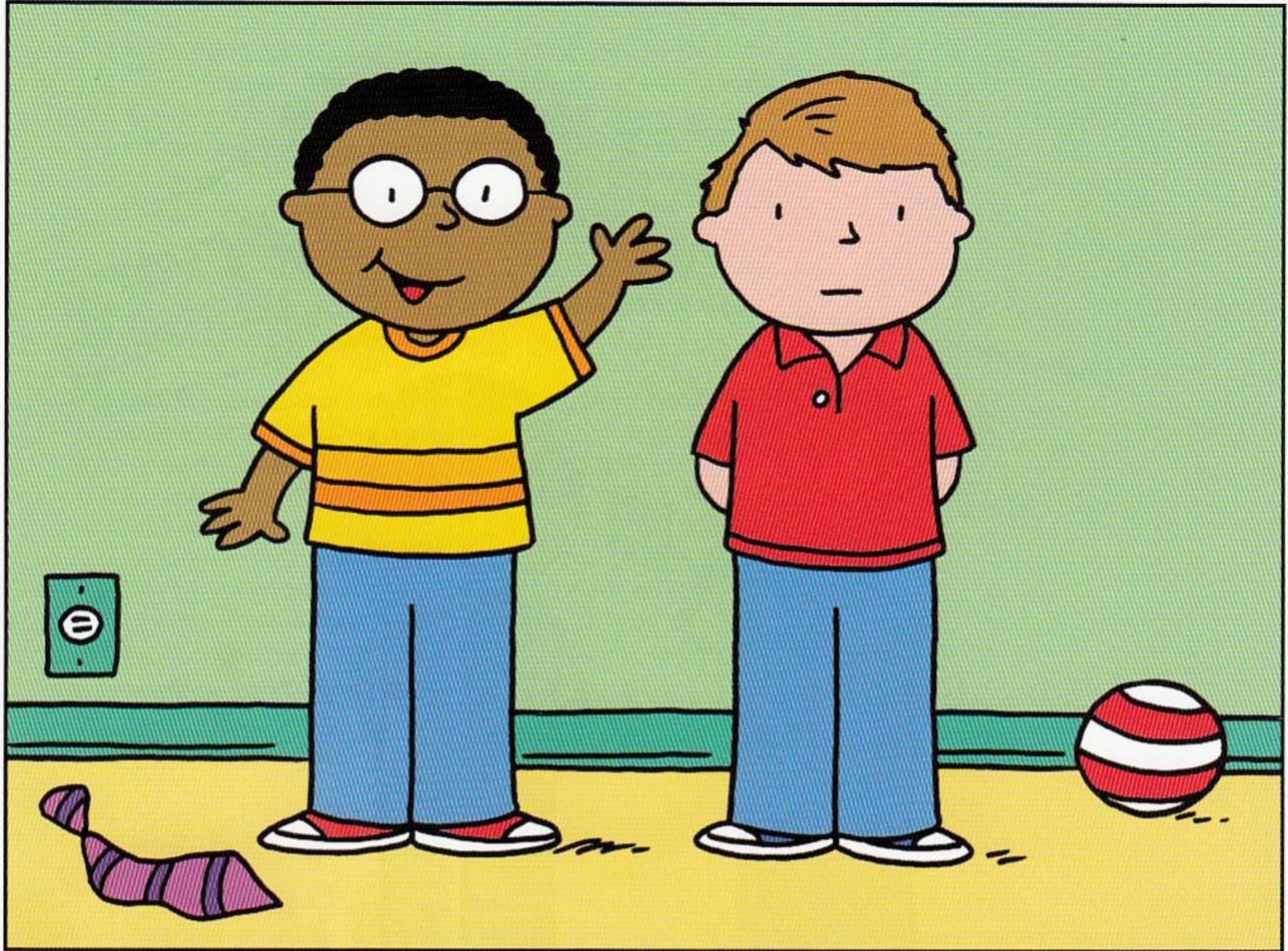


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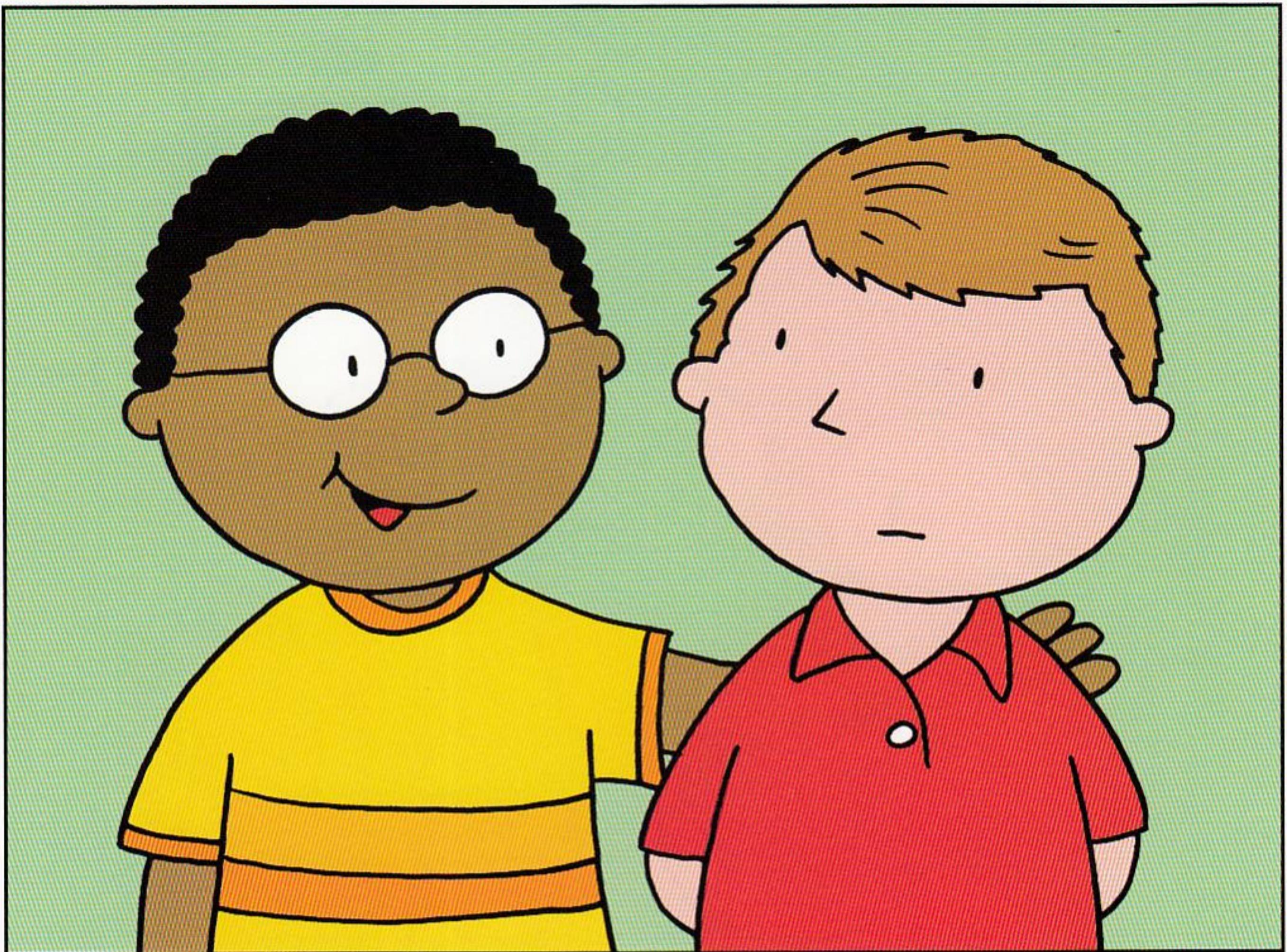
# MIKE AND SPIKE



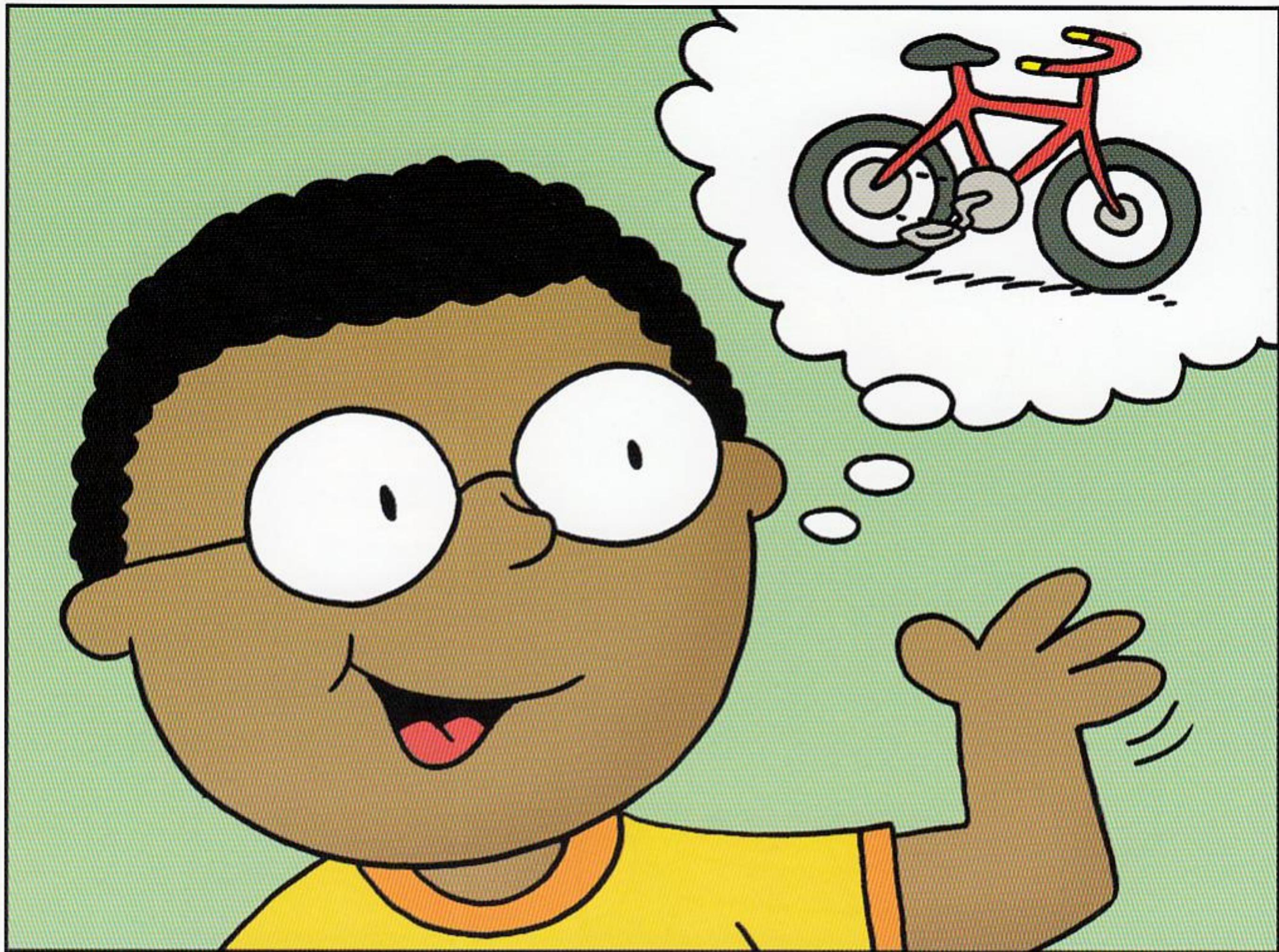
Mary Beth Spann  
Illustrated by Patrick Merrell



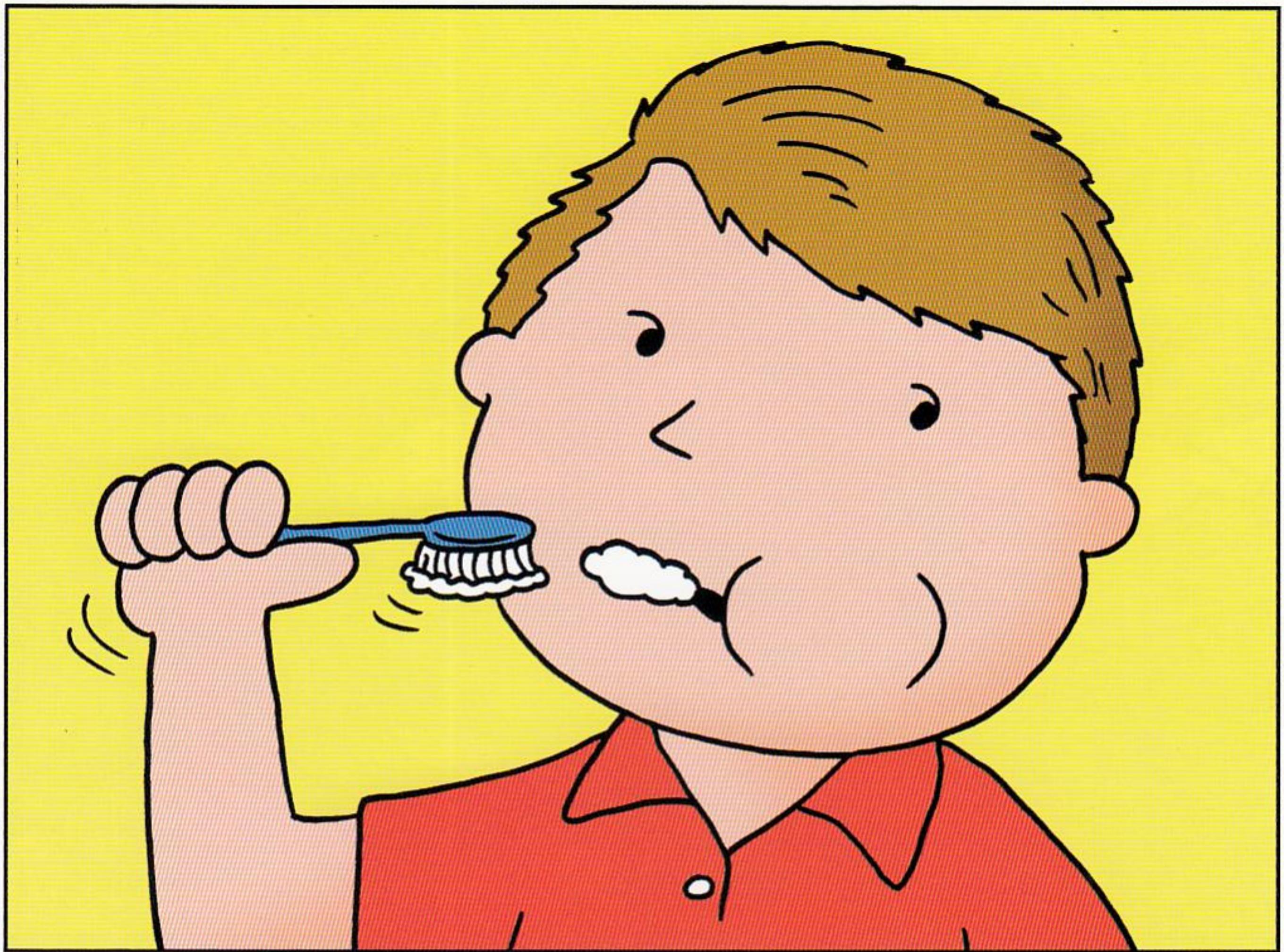
Here are **Mike** and **Spike**.



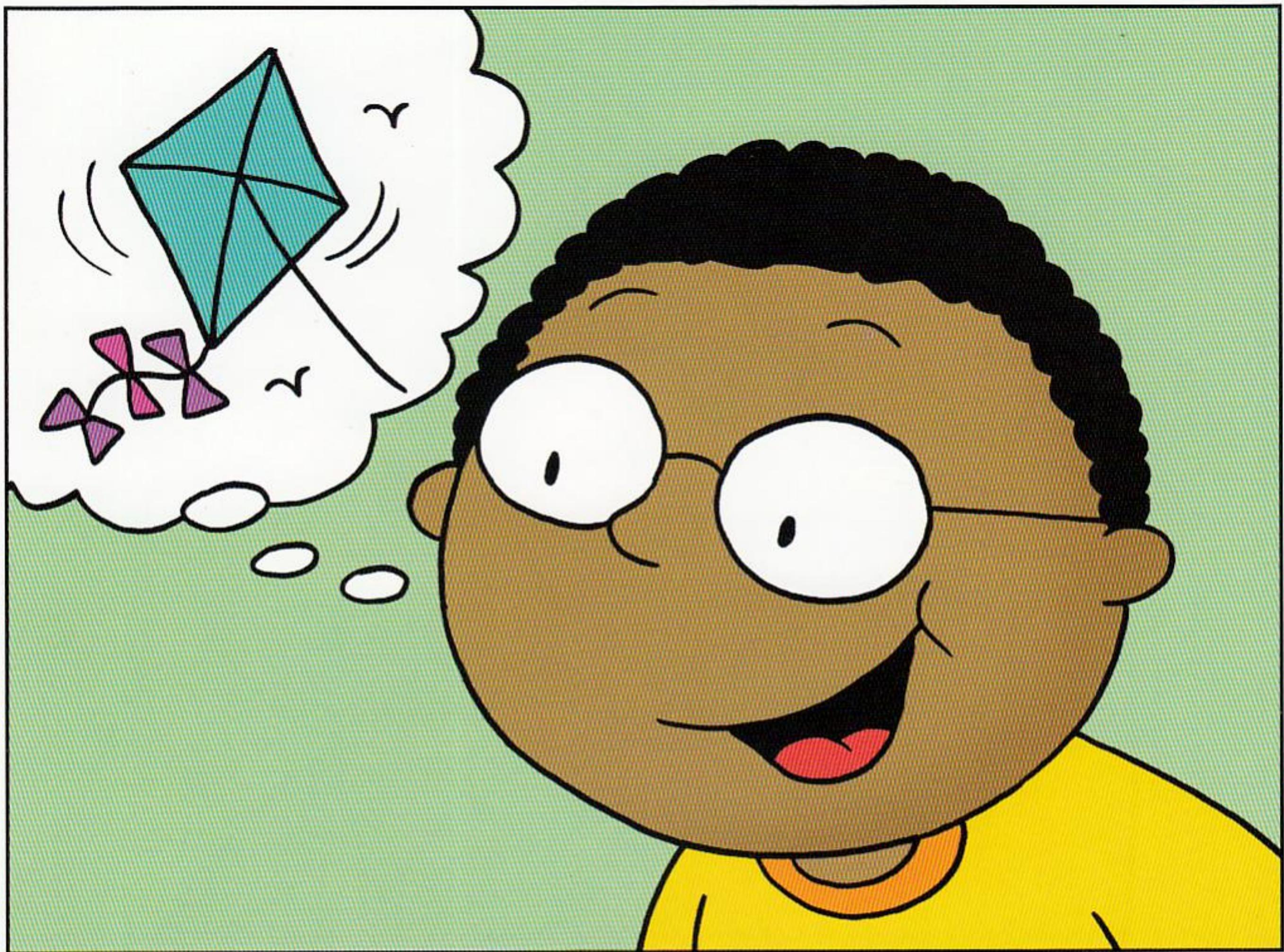
Mike and Spike are not alike.



"Do you want to **ride** a **bike**?"  
asks **Mike**.



"Not **tonight**," says **Spike**.



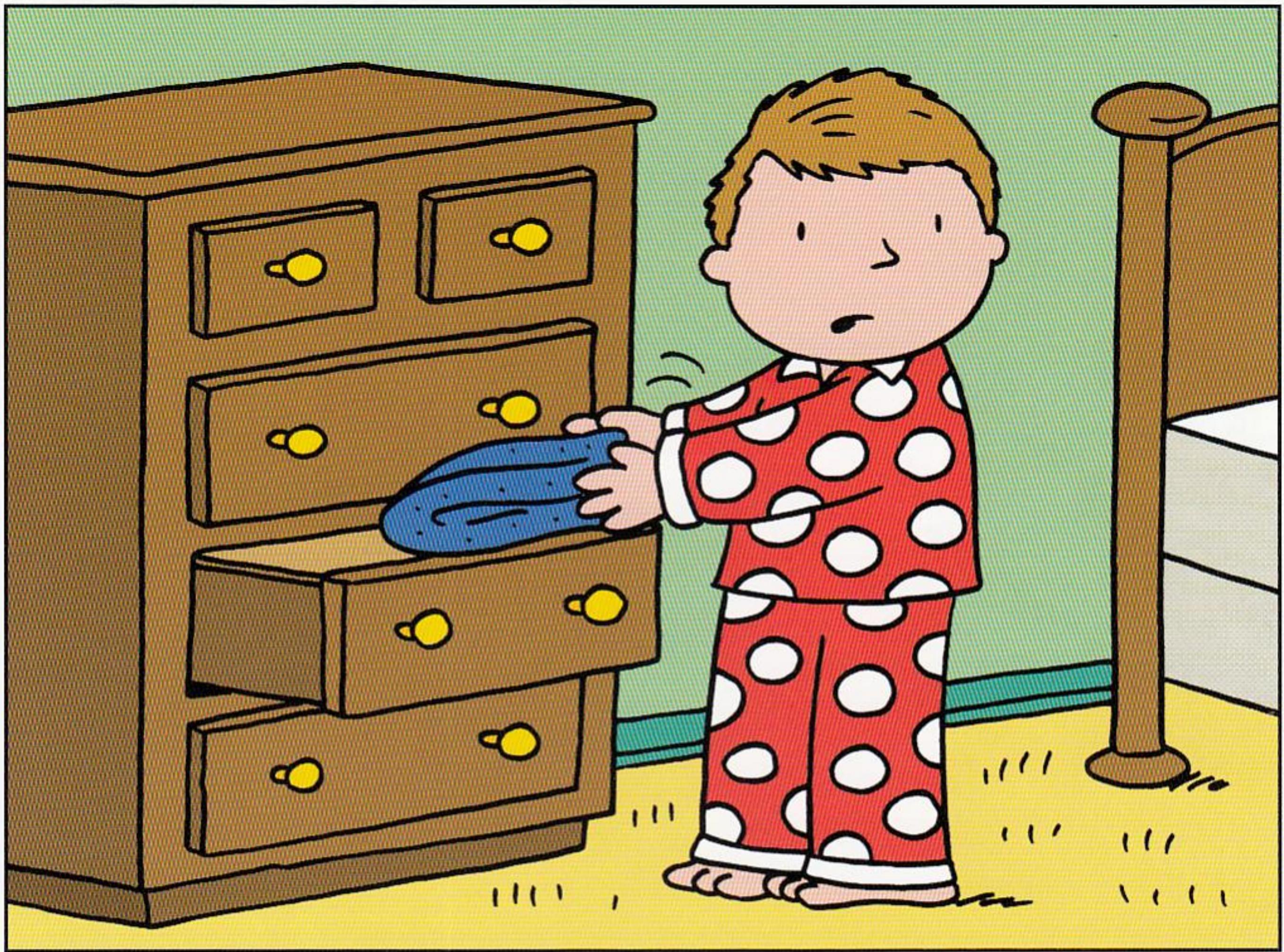
"Do you want to fly a kite?"  
asks **Mike**.



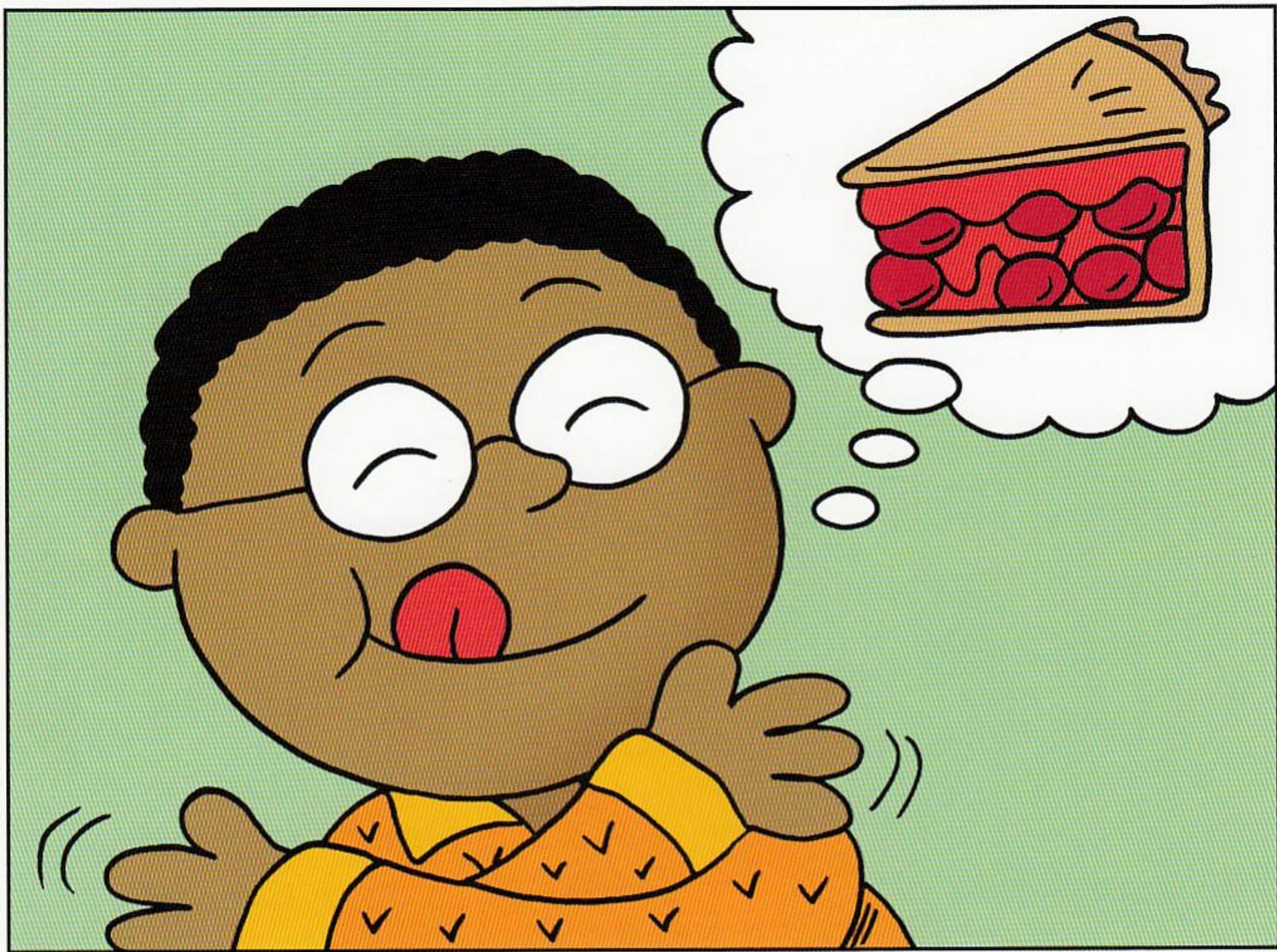
"Not **tonight**," says **Spike**.



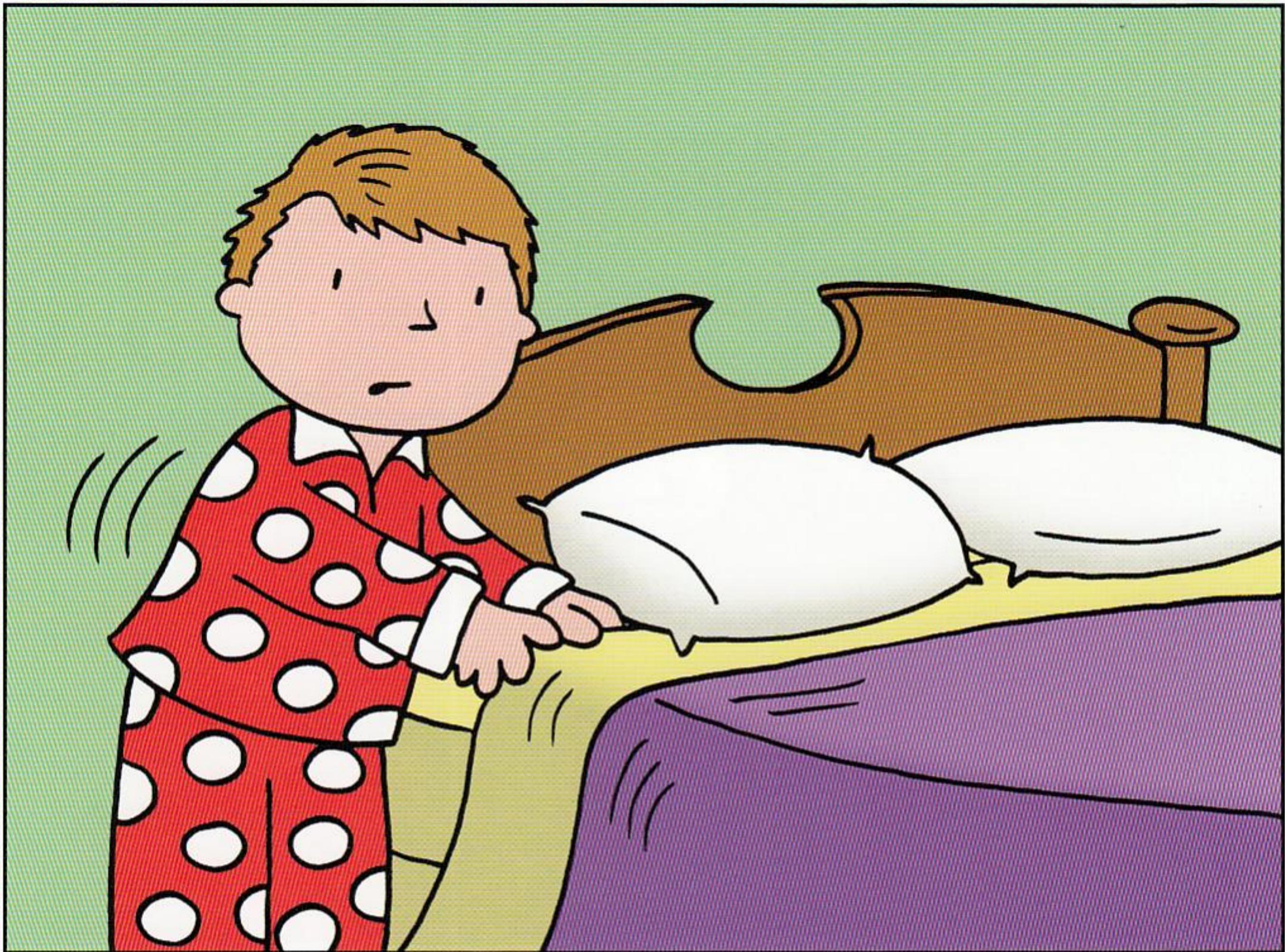
"Do you want to take a **hike**?"  
asks **Mike**.



"Not tonight," says Spike.



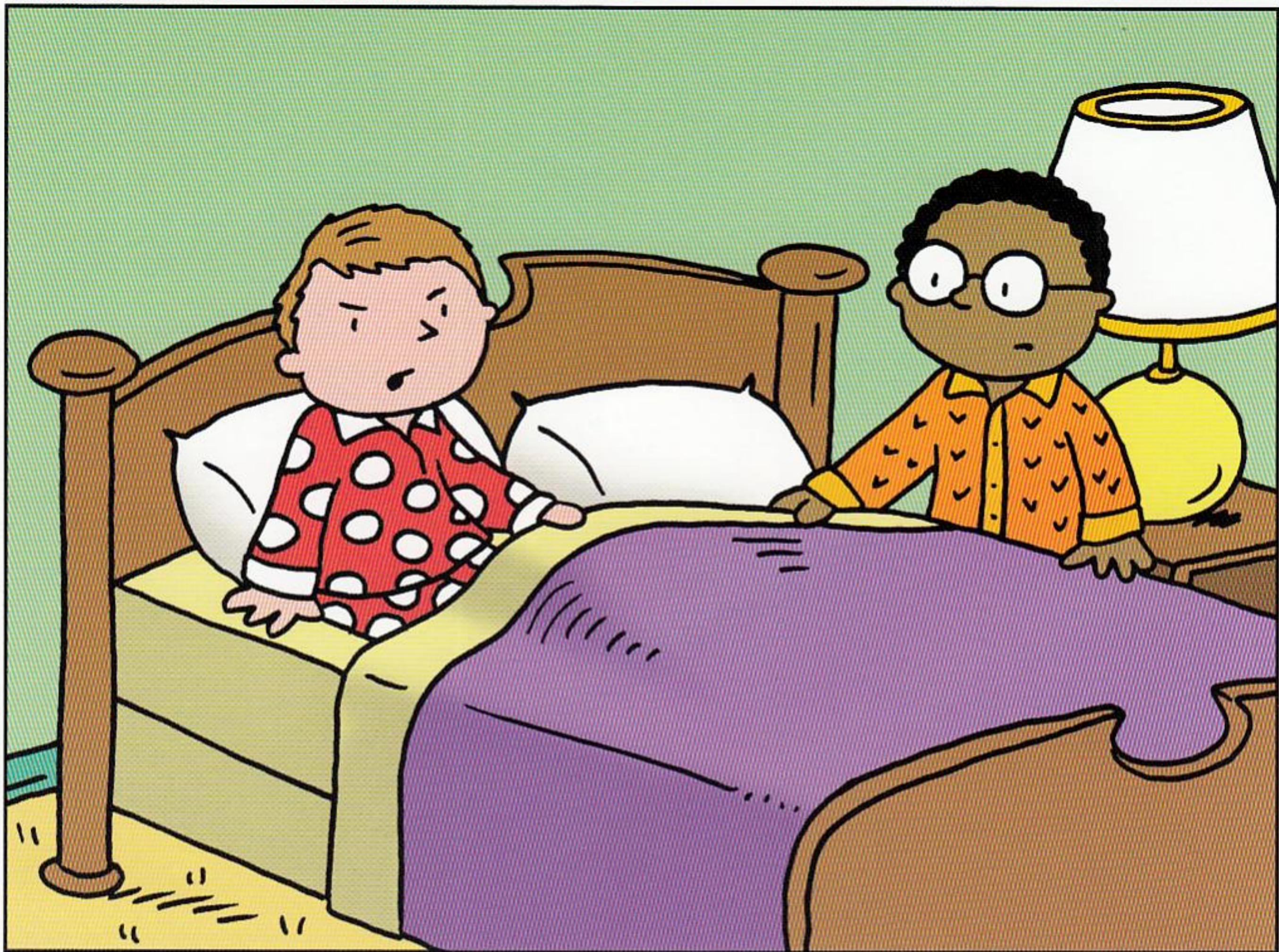
"Would you **like** to eat some **pie**?"  
asks **Mike**.



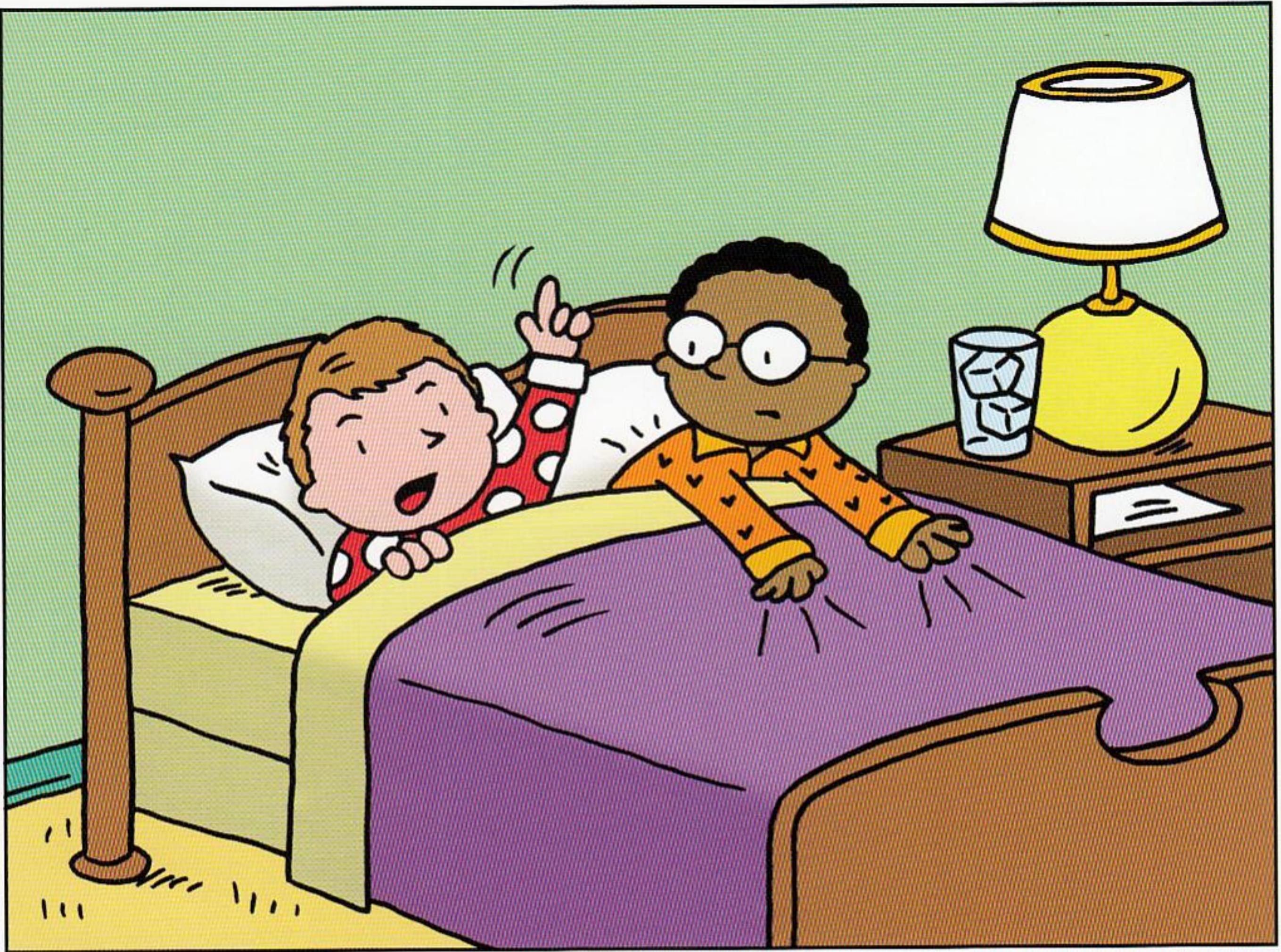
"Not tonight," says Spike.



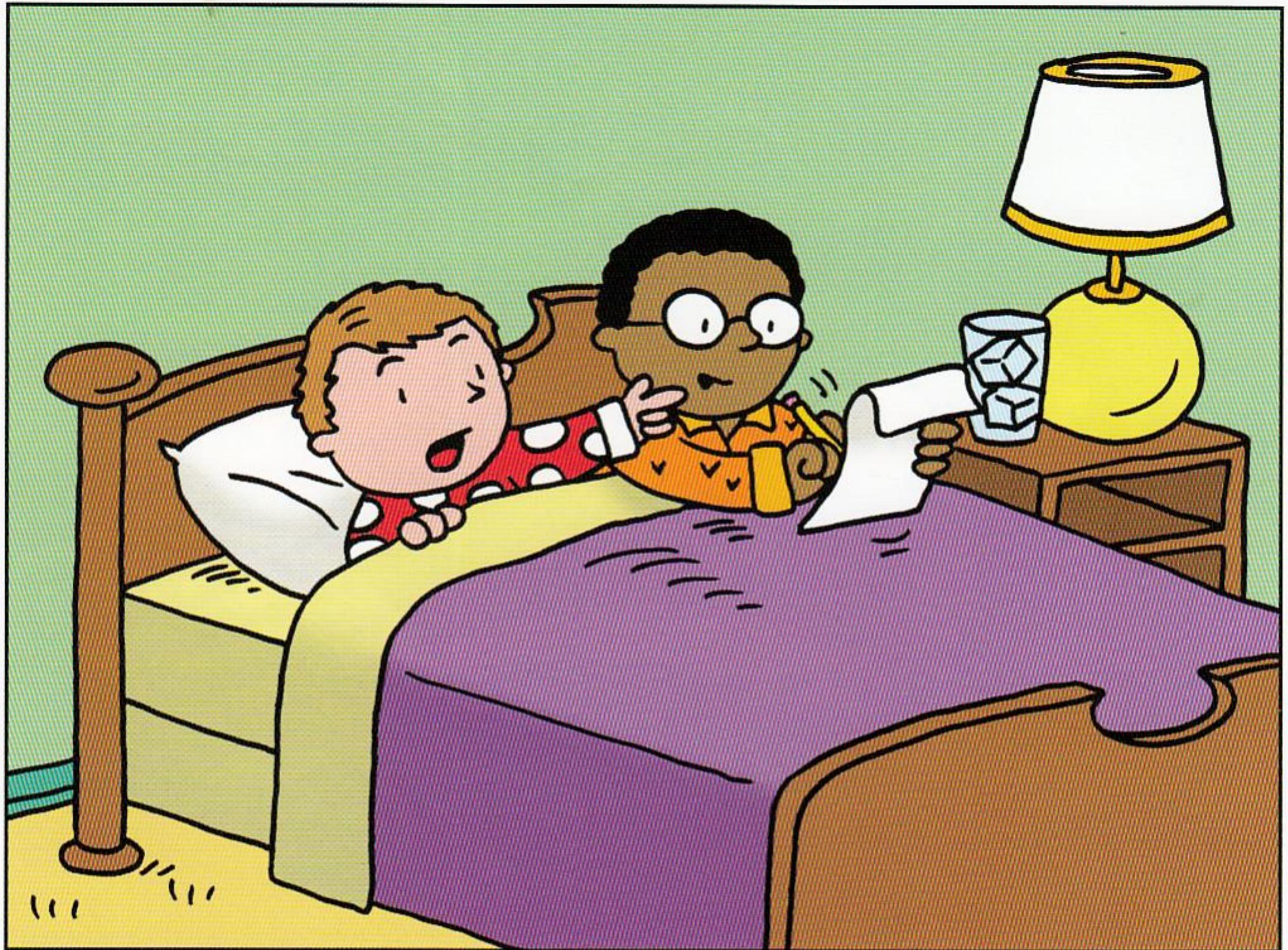
"Would you **like** to climb a **vine**?"  
asks **Mike**.



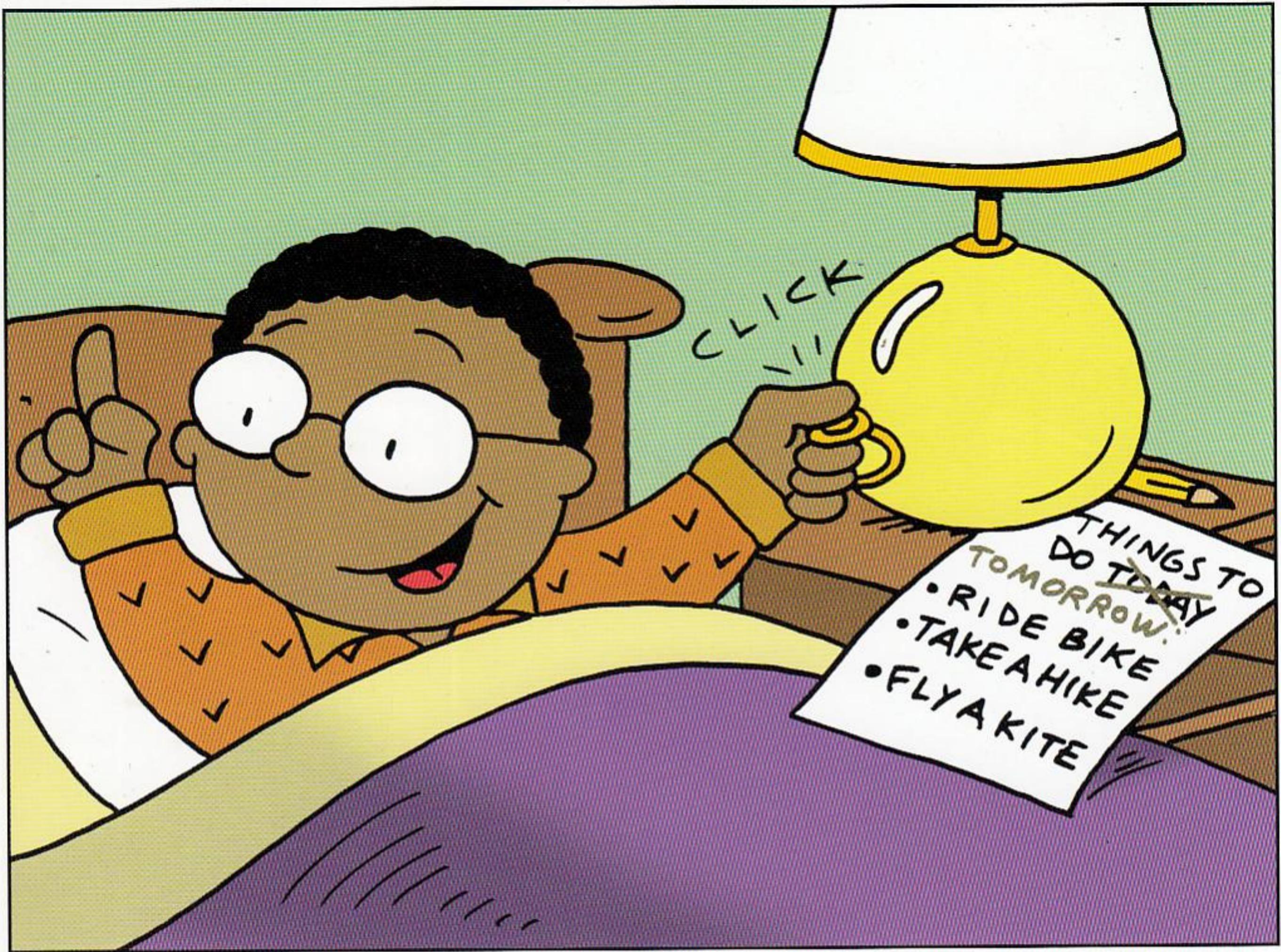
"No! Not tonight," says Spike.



"I do not want to **ride** a **bike**.  
I do not want to **fly** a **kite**.  
I do not want to **take** a **hike**.



"I would not like to eat some pie.  
I would not like to climb a vine.  
Please turn out the light," says Spike.



"All right!" says Mike.

# Activities

## Focus Words: Silent e

Remember: When a word ends in a silent e, the silent e is a signal that the vowel in front of it is long and says its name.



i    e    b    h    k



Build and say each long i word one at a time.



b    i    k

Add: e



h    i    k

Add: e



b    i    k    e

h    i    k    e

## Building Words



a    i    o    e    g    h    k    l    n    p    s    t    t



Build and say each long i word one at a time.

t    o    n    i    g    h    t    l    i    g    h    t



S    p    i    k    e    a    l    i    k    e

# Activities

## Spelling



e i e b k n p t v



Build each long i word one at a time.



K i t e



v i n e



b i t e



p i e

## Vocabulary



i e b c d h k l m r



c l i m b   h i k e   r i d e

Use the correct word in each sentence. Build each word one at a time.

1. Let's take a        on the trail.
2. Don't climb up the tree.
3. I will        my bike.



# Activities

## Story Questions



**i** **e** **b** **g** **h** **k** **I** **n** **t** **v**



**v** **i** **n** **e** **l** **i** **g** **h** **t** **b** **i** **k** **e**

1. What doesn't Spike want to climb? He doesn't want to climb a **b** **i** **n** **e** **l** **i** **g** **h** **t**.
2. What doesn't Spike want to ride? He doesn't want to ride a **b** **i** **k** **e**.
3. What does Mike turn out? Mike turns out the **v** **i** **n** **e**.

## Building Sentences



**a** **e** **e** **i** **i** **I** **o** **e** **k** **I** **p** **t** **t**



**t** **o** **P** **i** **e** **I** **e** **a** **t** **I** **i** **k** **e**



Use the words to build a sentence.

Write your sentence on a piece of paper. Include punctuation.

Draw a picture of your sentence.

## Picture Fun



Find three hidden pictures of long **i** words.

Look at pages 2, 7, and 14.